School plan 2015 – 2017

Burraneer Bay Public School  4259
<table>
<thead>
<tr>
<th>School vision statement</th>
<th>School context</th>
<th>School planning process</th>
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<td>At Burraneer Bay Public School our vision is to engage the school community in developing confident, creative and successful 21st century learners who are respectful, resilient and who strive to achieve their personal best. Our school is committed to providing quality teaching and learning programs that cater for the needs of all students.</td>
<td>Burraneer Bay Public School is a large school located in the Sutherland Shire. It has a welcoming and friendly community with a dedicated and caring staff. It has a reputation for excellence across a relevant and balanced curriculum. The school is committed to providing a caring and quality learning environment where all students are encouraged to strive for their personal best. The school has a strong emphasis on extra-curricular activities, especially in the performing arts and sport. The school has a proud and supportive community. It is well supported by the Parents and Citizens Association, who contribute significant funding to many teaching and learning programs that operate within the school. The Parents and Citizens Association also works together with the staff to ensure a safe and happy learning environment for all students. The school provides a caring environment that emphasizes a strong set of values that are integrated into all aspects of school life and the wider community. Positive welfare programs are a feature of the school with students, staff and community working together to promote strong, healthy relationships that are based on mutual respect.</td>
<td>The consultation process that our school has followed to identify our 3 key strategic directions involved: 1. Referring to the Melbourne Declaration 2. Collection of data from students, staff and community to identify areas of focus. a. Staff, students and community completed surveys online. b. Meetings and discussions “What would you like in your school bag?” c. 3. Collaboration with all stakeholders to analyse data and develop the school plan</td>
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Purpose: Our school is committed to enhancing student outcomes, particularly in Literacy and Numeracy. In order to achieve their full potential as a learner, students will be engaged in meaningful and relevant learning experiences. Students will participate in programs that are differentiated and engaging to ensure they feel success and develop as lifelong learners.

Purpose: By further developing our quality teaching practices we facilitate the learning of our students. Focused professional learning and development is essential for every staff member. All staff will be engaged in ongoing, relevant and evidence-informed learning and practice at an individual and collective level. Our teachers will build their leadership capacity, demonstrate curriculum innovation and develop quality teaching practices, such as feedback and reflection, that inspire learning and cater for students’ needs.

Purpose: Students need to feel valued. By fostering positive partnerships we will promote strong and healthy relationships based on mutual respect. We will align student, staff and community goals to provide students with a variety of experiences and opportunities that enhance student well being and promote best practice. Students need to experience success and to develop confidence in their abilities. By building positive relationships, we will provide learning experiences that enable all students to become confident and resilient individuals.
### Strategic Direction 1: Relevant, Engaging and Successful Learning

#### Purpose
Our school is committed to enhancing student outcomes, particularly in Literacy and Numeracy. In order to achieve their full potential as a learner, students will be engaged in meaningful and relevant learning experiences. Students will participate in programs that are differentiated and engaging to ensure they feel success and develop as lifelong learners.

#### People
**Students:** Students will be exposed to and will respond to a wide range of texts. Students will display an improved understanding of the meaning of text. Students of varied abilities will experience success in Literacy and Numeracy and will celebrate their achievements.

**Staff:** All staff will confidently implement successful Literacy and Numeracy programs in their classrooms. Staff will provide meaningful programs that align with PLAN and current syllabuses and that improve student outcomes regardless of student ability.

**Parents/Carers:** Parents / carers will understand the changes in syllabus and reporting documents and the importance of the role they play in supporting their child’s learning. Positive relationships with parents / carers will be built through information nights and teacher interviews.

**Leaders:** Executive staff will lead and mentor staff and provide meaningful and relevant feedback.

#### Processes
- **Australian Curriculum Project**
- **Literacy and Numeracy Project**
- **Technology as a Tool for Learning Project**

#### Products and Practices
- **Product:** Achievement and growth in Literacy and Numeracy K-6 will be measured and monitored by PLAN registration and moving expected number of clusters on the Literacy and Numeracy Continuums
- **Product:** Quality teaching and learning using innovative teaching strategies in Literacy and Numeracy.
- **Product:** Students achieving the outcomes of the NSW Syllabus of the Australian Curriculum as shown in school reports with 80% of students achieving sound or above

#### Improvement Measures
- Increase the percentage of students in Bands 5 & 6 in Year 3 and Bands 7 & 8 in Year 5 in NAPLAN
- Achievement and growth in Literacy and Numeracy K-6 will be measured and monitored by PLAN registration and moving expected number of clusters on the Literacy and Numeracy Continuums
- Quality teaching and learning using innovative teaching strategies in Literacy and Numeracy.

#### Evaluation Plan
**Monitoring Milestones**
**Staff Meetings**
**Executive Meetings**
**Staff Sharing Sessions**

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Strategic Direction 2: Building and Developing Capacity

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| By further developing our quality teaching practices we facilitate the learning of our students. Focused professional learning and development is essential for every staff member. All staff will be engaged in ongoing, relevant and evidence-informed learning and practice at an individual and collective level. Our teachers will build their leadership capacity, demonstrate curriculum innovation and develop quality teaching practices, such as feedback and reflection that inspire learning and cater for students’ needs. | **Students:** Students will demonstrate improvement in all areas of the curriculum through the development of quality teaching practices and increased teacher knowledge.  
**Staff:** Staff will be engaged in ongoing, relevant and evidence-informed learning and practice at an individual and collective level. Professional development of all staff will develop their learning skills, knowledge and capabilities.  
**Parents/Carers:** Parents will be informed of changes in curriculum, assessment and monitoring of students.  
**Community Partners:** Community members will be trained to assist and support classroom teachers in the implementation of effective programs.  
**Leaders:** Leaders will reflect on current systems and practices to lead change and build and develop capacity of staff through mentoring, professional dialogue and professional learning. | **Mathematics Syllabus and the Continuum of Key Ideas Project**  
**Performance Development Framework Project**  
**Assessment Project**  
**Evaluation Plan**  
Monitoring Milestones  
Staff Meetings  
Executive Meetings  
Staff Sharing Sessions | **Product:**  
Staff has a deep knowledge and understanding of the NSW English, Maths, Science, History and Geography Syllabus for the Australian Curriculum and implements quality teaching and learning.  
**Product:**  
Student assessment data showing growth from a range of consistent sources.  
**Product:**  
100 % of staff setting and achieving professional goals using the Performance Development Framework  
**Product:**  
100 % of staff participating in formal observations of teaching practices and opportunities for feedback  
**Practice:**  
All staff engaged in collaborative professional learning to enhance their knowledge and understanding of the NSW Syllabus for the Australian Curriculum.  
**Practice:**  
All staff engaged with the Professional Development Framework setting and achieving professional goals. |

**Improvement Measures**

- NAPLAN growth at or above state level.
- 100 % of staff setting and achieving professional goals using the Performance Development Framework.
- 100 % of staff participating in formal observations of teaching practices and opportunities for feedback.
- Student assessment data showing growth from a range of consistent sources.
## Strategic Direction 3: Confident and Resilient Individuals

### Purpose
Students need to feel valued. By fostering positive partnerships we will promote strong and healthy relationships based on mutual respect. We will align student, staff and community goals to provide students with a variety of experiences and opportunities that enhance student well being and promote best practice. Students need to experience success and to develop confidence in their abilities. By building positive relationships, we will provide learning experiences that enable all students to become confident and resilient individuals.

### Improvement Measures
- A higher percentage of students who are independent and resilient learners
- 100% of staff using a coordinated approach to student well being that promotes Respectful Relationships
- A high percentage of students successfully setting achievable goals.

### People
- **Students:** Students will be supported by whole school programs that develop confidence and resilience
- **Staff:** Staff will be encouraging and supportive of parental involvement in school projects
- **Parents/Carers:** Parents will be positive and engaged in their child’s learning and will work collaboratively with the school in a high trust environment
- **Community Partners:** Will foster positive partnerships that promote strong and healthy relationships based on mutual respect.
- **Leaders:** School leaders will celebrate our achievements and engage positively and proactively to engage families.

### Processes
- **Building Student and Parent Resilience Project**
- **Developing Trust Project**
- **Risk Taker Project**

### Products and Practices
- **Product:** Students will be independent, resilient learners
- **Product:** Students will be responsible learners who set achievable goals.
- **Product:** 100% of staff using a coordinated approach to student well being that promotes Respectful Relationships
- **Product:** Parents will work collaboratively with the school in a high trust environment.
- **Practice:** All staff actively engaged in whole school programs that promote our school values, wellbeing and resilience.
- **Practice:** All students actively engaged in a variety of experiences and opportunities that enhance student well being and promote best practice.
- **Practice:** Staff provide learning experiences that enable students to become confident and resilient individuals.

### Evaluation Plan
- Monitoring Milestones
- Staff Meetings
- Executive Meetings
- Staff Sharing Sessions